

# Organisational Learning Centre

HE College of Excellence



# Yearbook 2024

# A World Class College

The stories within this 2024 Yearbook are a testament to the students that have graduated from **OLC** and worked hard to receive awards from our partner colleges. The pages show the manifestation of **OLC** staff working tirelessly to maintain and continually achieve the Vision and Ethos of our World Class aspirations.

The **OLC Vision** has remained intact for more than 26 years, it is seen by our staff and partnerships as a destination as well as a valued statement:

## We are leading in Excellence

In our search for excellence, we remember an inspirational philosopher's quote:

*"Excellence is an art won by training and habituation. We are what we repeatedly do. Excellence then is not an act but a habit."* - Aristotle (384 BC - 322 BC).

## We aim to increase our Impact on Society

The OLC Ethos is embedded within the statement:

*"We aim to increase our Impact on Society by providing quality higher education to communities other institutes have traditionally neglected."*



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# A Word from the *Managing Director and Dean*



Welcome to the Organisational Learning Centre collegiate community and my sincere congratulations to all our student and staff success in an intensely competitive environment. Those graduates from 2024 will now begin what I very much hope will be a memorable period of continuing study, postgraduate study or step into a new adventure that sets them firmly on the path to future careers.

Our college has had over 26 years to become an extraordinarily complex learning environment and one that has served our students well. This year's list of graduates includes the highest number of first-class honours degree awards, the most diverse level of achievements in higher education and included Teacher Training, Business Management, Health, Social Care and Wellbeing and computing awards.

We have delivered two world reaching conferences, only six months apart, that attracted contributions from our students, staff, international professors and professionals from a wide range of subject expertise. Our research activities and research outputs set us apart from further education colleges and private higher education institutes that do not contribute to the world's new knowledge like we do. This has also been another year where staff have published in scientific and academic peer reviewed journals, worked towards completing their doctoral studies and presented knowledge and expertise beyond our collegiate borders.

I invite you to enjoy reading and experiencing some of those student, associates and staff lived journeys presented in this 2024 Yearbook. I look forward to our newly joined, progressing students and our alumni contributing to the learning environment and experiences of our unique and vibrant collegiate community.



***Dr Chris Bamber***

OLC (Europe) Ltd Managing Director and Dean

# Principal's Comments



This year I have seen our students once again demonstrate resilience, passion, and a commitment to excellence that has made our college truly special. The pages of this yearbook are a testament to the countless hours of hard work, dedication, and creativity that our students, partners, and staff have poured into making this year memorable.

There are so many highlights from 2024 including the graduation ceremonies in the Northwest and London, where I was able to see the passion that our graduates had for their studies. I hope that as our graduates turn the pages of this yearbook, they find a reflection of the incredible journey they embarked upon at OLC. I know that they carry with them the knowledge, experiences, and friendships that will shape the next chapter of their lives.

We have experienced changes during the year with some staff moving on to new pastures and a few new additions to the OLC team. We now have two new Heads of School, Phillip Boyle for Business and Computing, and Samanta Williams for Health and Education, along with a New Head of Student Experience and Enhancements, Nooshin Akrami. I know they bring so much experience to OLC from other educational organisations which can only benefit both our staff and students.

This yearbook is not just a compilation of events; it is a mosaic of the stories that make our college special. From the quiet triumphs to the resounding successes, from the everyday adventures to the extraordinary milestones — we have captured them all.

As I reflect on the culmination of this academic year, I hope that we all can carry the spirit of unity, resilience, and camaraderie beyond these pages. May this yearbook serve as a timeless reminder of the strength of the bonds at OLC and the endless possibilities that lie ahead.



***Sally Dixon***

Principal of OLC (Europe)

# Collegiate Alumni Features



**Samantha Williams (Left)  
with Nicola Taylor (Right)**

One of our 2023 Health and Social Care graduates, Nicola Taylor is now Family Hubs and Environment Volunteer Development Officer at Bolton CVS (Community and Voluntary Services).

Bolton CVS is an organisation that matches volunteers with opportunities with local businesses to develop skills and prepare the community for employment.

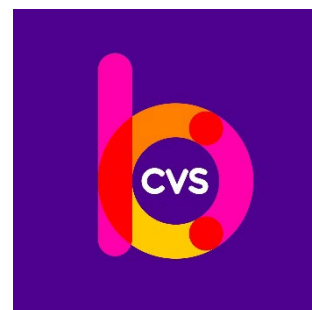
Nicola, who is a mum of six followed her daughter Meg who was already an OLC student onto the Health and Social Care programme, having been interested in the work Meg was covering on the course.

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***“ Nicola is supporting volunteer opportunities at OLC strengthening our links with the community and the impact that we bring. ”***

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She really enjoyed her time at OLC and looks back on the time fondly and credits the level of support given by our tutors as being one of the key reasons she succeeded. The strength and confidence she picked up while at OLC have helped her to succeed in her new role.



# Leading the Way



**Amanda Williams**



I started my journey in 2020 during lockdown, the first term was taught remotely through zoom, it was very surreal and different. The second term, we came into class at the Bolton campus. I have completed my HNC and HND with OLC, as well as going on to get a 1<sup>st</sup> Class Honours Division in the BA (Hons) Health and Social Care Top up in 2023.

Thereafter, I started my Diploma in Education and Training last year in September, and now I am a full-time teacher and a part of the OLC teaching staff.

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***“OLC is a brilliant place to learn and a brilliant place to work, I recommend it to a lot of people as OLC see your journey through start to finish!”***

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Whilst I was doing my Diploma in Education and Training course, I worked within the pastoral team at OLC, alongside completing my placement here at the same time. During my time working within the pastoral team included mentoring and supporting students and supporting students with their mental and health issues. I was someone who students could off-load to.

It has been a mixture of high and lows, it has been busy and fast paced but, I have learnt so much from everybody here at OLC.



# Our Impact on Society

**Sustainability** is at the cornerstone of the OLC Strategic Intent. Building on an established track record of research, innovation, education, and social impact through collaborative ventures such as student placement in charities, health promotions and publishing best practice journal articles, the OLC Strategy sets out how we will embed and make visible the UN Sustainable Development Goals (SDGs) across all our activities.

**OLC impacting economic growth, social inclusion, and environmental protection through application of the UN's Sustainable Development Goals (SDG)**



The College policies currently promote equality and diversity amongst its staff, employees, and contractors, but also provides opportunities for all adults from whatever background and whatever gender. A new partnership between OLC and Bolton Community Hub through participation working will provide people living in Bolton, with few or no qualifications, with the opportunity to secure an administrative role or acceptance on HE courses in the College. Once employed or enrolled, academy mentors will engage with participants regularly during education and training to offer ongoing support, advice, and guidance to help them settle into their new venture.

Working in partnerships has always been part of OLC's Strategic Intent, since 1998 one such partnership that still exists is with the Groundwork Trust Charity where we collaborate to create a greener, fairer & stronger future for all people, communities and places in Greater Manchester and London Boroughs. Over the years as a Groundwork member company, we have worked on environmental land and water projects, supported industry with their ISO 14001 environmental and infrastructure systems, presented at groundwork seminars and workshops, joined in groundwork green initiatives and we continue to back their ongoing efforts supporting volunteers and employment opportunities across their many charity programmes.





# School of Business and Computing



Having been appointed Head of Business and Computing at OLC (Europe) Ltd in April 24, I'm proud of the progress we've made this year. As a school, we have had some great successes, as you will see on the following pages, but as ever there are always ways to improve. A key achievement has been the expansion of our teaching team from 5 to 11, allowing us to provide even greater support to our students.

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*" I'm proud of the progress we've made this year...  
... The resilience and commitment of the students has been  
inspiring! "*

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Many students have been making significant strides in their studies and professional development. Together, we're building a stronger future and an environment where every student can thrive.



**Phillip Boyle**

Head of School of Business and Computing

# Success Stories

*From the School of Business and Computing*



## **Irfan Rasheed**

**Cert HE Business Management with Foundation Year**

**Bolton Campus**

*“I really like my college and my teachers. They are cooperative, very helpful, and guide us on how to solve problems while providing clear explanations. My teacher has treated me with respect and has shown a genuine interest in helping and supporting me.*

*Thank you for everything!”*



## **Lucy Fishwick**

**HND Business, then BA (Hons) Business Management Top-Up**

**Bolton Campus**

*“Choosing OLC as my place of study was undoubtedly the right decision, as it exceeded my expectations in every way. The course content, the knowledge I gained, and the overall experience have significantly enhanced my professional, communication, critical thinking, and leadership skills. My time at OLC has equipped me with valuable practical experience, making me more confident as a person and in pursuing my future career goals.”*



## Meseret Belayneh

Cert HE Business Management with  
Foundation Year

**Bolton Campus**

*“I am very happy with my school and teachers, as they are supportive, friendly, and help me improve my skills. I also love having classmates from different countries, to learn from their diverse experiences.*

*I hope to enjoy this learning experience until the very end because I have big plans to develop my skills and achieve my future goals with God’s help.”*



## Mohammed Yakoob

Cert HE Business Management with Foundation  
Year

**Bolton Campus**

*“I came to the UK in 1971 and worked as a factory worker for 50 years. I never attended college or university, and I’m now 68 years old.*

*The teachers are very engaging, and learning has become enjoyable, delivering lessons in a fun and interactive way.*

*My grandchildren even check my homework, and my children say I’m cool. Student life is truly amazing!”*



## **Muhammad Asif**

Cert HE Business Management with  
Foundation Year

**Bolton Campus**

*“I have thoroughly enjoyed the business management classes. I found great joy in participating in quizzes, working in teams, and expanding my knowledge with the invaluable support of the teachers.*

*At OLC, I admire the teachers for their strong command of their subject matter and their ability to inspire genuine interest in learning. I also appreciate their adaptability in using diverse teaching methods to accommodate different learning styles.”*



## **Nayab Rasul**

Cert HE Business Management with  
Foundation Year

**Bolton Campus**

*“Before joining OLC, I lacked confidence. Since starting at OLC, I have been building my confidence very quickly. The faculty members are approachable and supportive, always willing to help us with their expertise.*

*OLC not only prepares us for our future endeavours but also promotes personal growth and development.”*



## Princess Avoki

BA (Hons) Business Management Top-Up  
**London Campus**

*“I began by pursuing an HNC in Business at OLC Europe, London Campus. After successfully completing the HNC, I continued with my HND in Business. Although the HND came with its own challenges, I never gave up. I completed the program and progressed to a top-up degree,*

*all at OLC London Campus. Later, I pursued my Master’s degree at UEL but returned to OLC for the Diploma in Education and Training (DET) program.*

*I am proud to say that I have successfully completed and passed the DET program. I would like to extend my heartfelt thanks to Ernest and all the staff at the London Campus, as well as OLC Europe as a whole, for the invaluable training and support I received.”*

## Sajad Hussain

Cert HE Business Management with  
Foundation Year

**Bolton Campus**

*“Joining the OLC to study business management feels like the perfect step toward achieving my career goals. I’m eager to gain practical skills that will help me solve real-world business challenges and grow into a confident decision-maker. The opportunity to connect with diverse peers and learn from experienced instructors inspires me, as I know it will sharpen my critical thinking and prepare me to succeed in today’s competitive business environment.”*





# Waqar Azeem Butt

Cert HE Business Management

**Bolton Campus**



Waqar, a dedicated student of OLC, began his academic journey in the **Certificate of Higher Education (Cert HE) Business Management Level 4**, demonstrating exceptional enthusiasm and a strong desire to enhance his business knowledge and skills. His diligence and outstanding performance in Cert HE enabled him to progress to the **Foundation Degree (FdA) in Business Management Level 5**, where he has continued to excel.

Beyond academic success, Waqar has showcased his ability to translate classroom knowledge into real-world applications, particularly through his business venture, *Beauty Heist*. By applying the skills and insights gained during his studies, Waqar has expanded his enterprise, recently opening a brand-new store and formulating plans for further growth in towns across Greater Manchester. Remarkably, he has achieved this during a challenging economic climate marked by the UK's cost-of-living crisis, demonstrating exceptional tenacity, adaptability, and resilience.

Waqar's achievements highlight not only the value of our Business Management Programmes but also his innate ability to leverage academic learning for tangible success. As a college, OLC is immensely proud of Waqar's accomplishments and remains committed to supporting him as he continues to enhance his knowledge and expand his business portfolio. Looking ahead, Waqar plans to complete a Level 6 Top-Up qualification, which he views as the ideal culmination of his academic journey at OLC.

Waqar's story is an inspiring testament to the power of education and entrepreneurial spirit.

# World Class Student Experience and Enhancement

We strive to “**Improve Our Impact on Society**”, through bringing education to some of the most marginalised sections of our communities. With an average age of 40, most of our students have experienced difficulties driven by trauma, poor social provisions, and inequality. They may have never considered higher education a possibility at a conventional time.

We are proud to have created an opportunity to drive change, where it is most needed. We are proud to be supporting those who deserve it most but have never had the chance or the opportunity to change their and their families’ lives through education.

Our mission is to Grow, and to amplify our impact through the success of our students and their communities that we serve and strengthen. We work tirelessly and with absolute pleasure to bring new opportunities to our communities and to support our students to realise their potential, at any age and any physical or mental state, as long as they strive to use these opportunities for their growth.



**Nooshin Akrami**



**Members of the Student Experience and Enhancement Team**

# School of *Health, Social Care and Wellbeing*



*“As we reflect on another remarkable year, I am filled with immense pride and gratitude for the collective efforts and achievements of the Health and Social Care and Education departments. The journey together has been one of growth, learning, and success.”*

*“As you can see, the Health and Social Care and Education departments have had many success stories, where students have shown dedication, resilience, and passion to their incredible achievements.”*

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*“ These stories are a testament to the hard work and commitment of our students, supported by the unwavering guidance of our dedicated staff. ”*

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**Samantha Williams**

Head of Healthcare and Education



# Success Stories

*From the School of Health, Social Care and Wellbeing*



**Aasim Karbhari**

Aasim, previously worked across various mental health services and clinical research roles. This has enabled him to develop a deep understanding of mental health complexities and evidence-based practices, which shapes and informs his professional teaching practice.

Seeking a new challenge and an opportunity to share his knowledge, Aasim enrolled in the Diploma in Education and Training at OLC Europe. Through this qualification, he honed his teaching skills and gained the confidence to transition into education. Upon completing the diploma, Aasim joined the faculty as a Teacher of Health and Social Care, embarking on a fulfilling new chapter of his career.

Aasim's journey highlights the transformative power of lifelong learning and the impact of education on professional growth. His story inspires others to leverage their experience and pursue opportunities that make a difference in the lives of future professionals.



## **Jemma O'Neill**

**My journey from HNC to the BA (Hons) Health and Social Care Top up Course**

***Manchester Campus***

*"I have been at student at OLC Manchester campus for three years. During this time, I have completed my HNC and HND. This year I started the degree top up programme level 6. The transition from HND to the degree top up has been persistent and beneficial, as I have been able to implement knowledge learnt in lessons, into practice in my workplace.*

*Going forward I will complete this degree top up programme and next I will be completing my Master's Degree in Social Work."*

## Linda Qayoom



My HNC and HND journey with OLC.

### Oldham Campus

*“I began my educational journey with OLC in 2022, having left school at 16, and not pursued further education since 1985. It has been an amazing experience from start to finish. I am excited to continue with my Top-up course because I have enjoyed it so much. The support at the Oldham campus has been second to none, with staff providing invaluable guidance and information whenever needed. Over the past two years, I have gained a wealth of knowledge, and I cannot wait to start the top up course next year.”*

## Antonia Oyewole



HND Health and Social Care, then Health and Social Care Top-Up

### Oldham Campus

*“When I came to OLC, I had some difficulties as I left school early. I found level four difficult, however, the support I received from tutors helped me through. Going through level five was easier, as the support I got and the knowledge from level four helped me.*

*This has inspired me to go onto the BA(Hons) Health and Social Care Top-Up course, I know with support and my previous academic knowledge. I know I can do this.”*



# Connor Williams

HND Healthcare Practice for England

**Bolton Campus**

Connor has studied at OLC for two years, studying on the Health and Social Care course. In this time, he has gained new knowledge, developed his own independent skills, but most importantly developed himself. For example, logistics, legislations and inequalities that can hamper an individual's life. He has gained confidence along the way, improving his communication skills and realising that he would like to be a teacher in the future. He has already demonstrated the right attributes to be a good teacher.

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***“This is just the beginning of my future aspirations and goals I want to achieve.”***

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*“Currently, I am supporting students at OLC trying to develop my understanding of how to help students gain their confidence and become a better version of themselves in the process. This has been a great experience, and I have loved every minute of it. I have had the chance to present at two OLC conferences and gained so much great feedback, so that I can further progress my development for when I become a teacher. I want to do the top up course, as I feel, there is so much more to learn about health and social care, and this can have a great impact for my future teaching career. I have made a lot of new friends, and many great memories at OLC.”*

# Meet The Professionals

## *Interview with a Star*

**Mat Cox (MT)**



**Enock Tsapayi (ET)**



*BA (Hons) Integrated Health, Social Care and Wellbeing Top-up*

### Why did you decide to enter teaching?

**MC** - I decided to enter teaching because I have always been passionate about helping others grow and realise their potential. I enjoy making a positive impact on learners' lives, particularly at OLC Europe, where I can guide adult learners toward achieving their academic and personal goals.

**ET** - I grew up in a family of education, my mother was a teacher and my father the headteacher of my primary school. He later went on to be an Education officer and I remember the impact they had on many in the community and thinking I would like to do the same and help people realise their potential (both retired now).

### How do you approach teaching the students at OLC?

**MC** - I aim to challenge students to think critically, apply their knowledge to practical situations, and develop skills that will benefit them in their personal and professional lives. By integrating Cognitive-Behavioural Therapy (CBT) principles, such as resilience and self-regulation into my teaching, I also help students develop emotional intelligence and well-being.

**ET** - I enjoy building relationships and building the rapport to allow for a working relationship. I then understand their level and will always work on motivating our learners, encouraging them to get the best of their performances and achieve. It is a pleasure to see them transition from walking in as nervous new students to confident graduates that go onto careers and further studies.

### **What do you think are the challenges our students face, and how do you help them overcome them?**

**MC** - Many of our students face challenges such as balancing work, family responsibilities, and their studies, as well as adapting to academic demands after a long break from education. To help them overcome these challenges, I provide personalised support and guidance, ensuring they feel valued and motivated.

**ET** - I think our students face a host of challenges which are unique to every individual, such as financial challenges: Some of our learners rely on the student finance and it can affect attendance if payment is delayed. Therefore, we offer advice on where to go, support with applications (if they ask us to) and ensuring we are encouraging attendance as that can also demotivate.

### **What is your favourite part of teaching at OLC?**

**MC** - Witnessing the growth and transformation of students as they progress through their learning journey. It is incredibly rewarding to see their confidence, critical thinking, and skills develop over time.

**ET** - Everything about making an impact in the community makes it worthwhile. I think going through our learners' journeys and seeing them graduate to starting their next step completes the satisfaction we get from supporting them.

# New Tutors and Support Staff Welcome Message

It is with great pleasure that we welcome the newest members of the OLC family. As we continue our growth trajectory, 2024 has marked a significant period of transformation, including the adoption of new ways of working and changes in leadership. I am delighted to see that our new staff have transitioned smoothly into their roles.

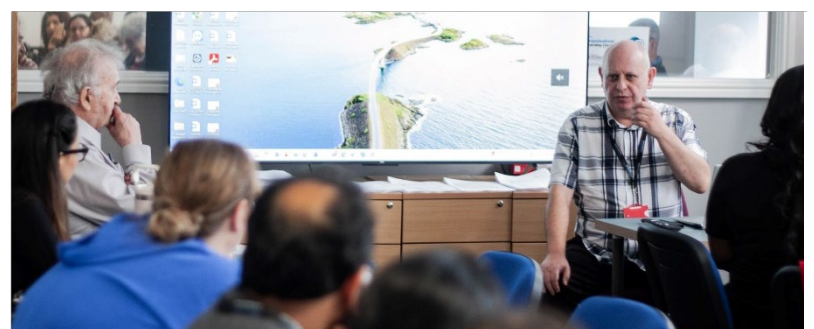


*“As the Director of Teaching, Learning, and Assessment Enhancements, and on behalf of our leadership team, the Principal and the Dean, I want to extend a heartfelt welcome to all of you. The strengths, expertise, and wisdom you bring to OLC are invaluable in driving forward our innovative plans to deliver the best possible learner journey and experience while supporting their achievements.*

*Having now completed your first term and semester with us, I encourage you to continue contributing to the excellence we uphold at OLC. Together, we are committed to fulfilling our mission and ethos to create a meaningful impact on society. Our collective efforts, across all stakeholders, ensure we maintain and enhance our ability to make a difference, irrespective of our learners’ backgrounds and experiences. Thank you for your dedication, and I look forward to the continued success we will achieve together in the coming year.”*

# Visit from Professor Bob McQueen, Founder of OLC

We were delighted to welcome OLC founder Professor Bob McQueen to our Northwest Campus, where he presented his latest work, "Improving the Well-Being of USA Society and the Planet." Staff from all departments eagerly attended, seizing the rare opportunity to gain insights from Professor Bob McQueen's extensive knowledge and experience.



# A word from our Programme Managers



**Caz Baines, Programme Manager BA (Hons) Integrated Health, Social Care and Wellbeing**

"The grades you gain do not always measure your success, the challenges you face, the resilience to grow and the passion to never stop learning show your success. Keep moving forward, you are building your own future and are completing your own goals"



**Uzma Hussain, Programme Manager HND HealthCare Professions Support for England**

"The path to success requires dedication and commitment. Keep your eyes on the prize and stay committed. Let every challenge inspire you to work harder, learn more, and grow wiser. Your journey is just as important as the destination"



**Libby Kennedy, Programme Manager Cert HE Business Management**

"Success is not just about reaching the destination but about embracing the journey that shapes you along the way. Every challenge you overcome, every lesson you learn, and every step you take moves you closer to your dreams. Believe in yourself and the future you are creating."



**Sumaiyah Ahmad, Programme Manager Cert HE with foundation year Integrated Health, Social Care and Wellbeing**

"Success is not final, failure is not fatal: It is the courage to continue that counts." Success is the result of preparation hard work and learning from failure.



# Working with Charities



OLC Europe takes pride in supporting impactful causes through its charity programs. By hosting fundraising events and contributing to organisations like Macmillan Cancer Research, Save the Children UK, and MIND, we empower our community to drive meaningful change. Together, we inspire hope, foster progress, and work towards building a brighter future for all.



# DET and Work Placement Staff

## *Making a Difference*

***Introducing the new placement officers for Health and Social Care and Education.***



**Abdul Dean, Placement officer for Healthcare**



I am currently working for OLC as a DET Placement Officer, and I am also a Trainee Teacher. Prior to this, I was a student here and successfully studied the 2-year HNC and HND programmes in addition to the BA Top-Up programme. I ended up at OLC through the advice of a colleague in the community who referred me to OLC, as I was ready to move on to the next stages of study and change.

Originally I was born and brought up in London into a successful musical family, I arrived in the North West of England with my siblings in the 90's to follow my dreams and achieved a lot more than I expected, this includes, working currently in the Health and social care industry for nearly 25 years in various sectors such as Homelessness, Mental health, Asylum seekers, Refugees, ex-offenders, Drugs and Alcohol, Public speaking events to numerous schools, colleges and Businesses.

In addition, and in my 11 years working for the Homeless resource project, I was part of a very small staff team that managed over 200 volunteers and won the Queen's Award for Services to the Homeless and Disadvantaged in the communities, for which I am very proud of.

Now my current goal is to maintain my purpose, drive and passion to develop and establish myself as a Student and a Teacher, to bring my wealth of experience, practical knowledge and deep insight into the classroom at OLC, to positively provoke all future students to wisely embrace critical learning and for them to accept that learning is the process of life and change.





**Laura Sayers, Placement officer for Healthcare**



I have been in post as the careers and placement officer for OLC since August.

This role includes supporting students with sourcing and commencing mandatory placements and offering signposting and careers advice for students who are moving on with their studies or careers. I have recently graduated from UCLAN with a 2:1 in Social Care Studies. I have three children, all boys, aged between 23 and 2, and 2 bonus daughters.

Before my degree I worked in various health and social care positions, including complex care for children with acute and profound disabilities, elderly and dementia care, supported living and mental health.

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*...I have a particular passion for working within learning disabilities, and my motto is “I don’t see disability, just a different ability”.*

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Since I commenced my post with OLC, I have enrolled on the Diploma in Education and Teaching course (DET), and I am hoping to teach for OLC soon!



**120 +**

Local UK, Employment Partners

**255,000 +**

Hours Student Placement in Healthcare

# Student Enrichment Activities

At OLC, we are dedicated to offering a range of services and activities that enrich students' academic journeys while fostering personal, professional, social, and cultural growth. Our committed Student Experience and Enhancement Team (SEE) provides academic support, IT assistance, and a listening service to promote mental health, well-being, and academic success.

The SEE team assists students with assignments, research, and academic skills development, ensuring they have the resources to thrive. IT support is readily accessible through OLC Moodle, which offers detailed guides on programs such as MS Word and PowerPoint. Additionally, one-to-one group IT and academic support sessions are available to meet individual needs.

OLC champions cultural diversity by fostering an inclusive environment for its diverse community of students and staff. We celebrate events like Christmas and Eid encouraging

everyone to share and appreciate different traditions, cultures, and experiences. These celebrations highlight OLC's commitment to inclusivity and provide opportunities for community-building and cross-cultural understanding.





To further promote awareness and understanding among students and staff, OLC observes important days such as World Mental Health Day, Neurodiversity Week and Random Acts of Kindness. These observances are a testament to OLC's dedication to fostering an environment of awareness, empathy, and mutual respect.

The SEE team organizes events such as Careers Fairs to further support students' academic and professional growth, providing them with valuable resources for their future endeavours and fostering connections with prospective employers.

Through these efforts, OLC creates a supportive, inclusive, and engaging environment where both students and staff can thrive.



# 2024 Graduations

## *Across All Campuses*

We celebrated our Northwest students' accomplishments and attaining their qualifications with three graduation ceremonies in October this year. Those who graduated completed their qualifications at either HND or BA (Honors) levels in either Business Management or Health and Social Care pathways. We also celebrated graduation of our students who successfully complete a Diploma in Education.

The graduation ceremonies commenced at our Oldham campus with the first ceremony in the morning and an afternoon ceremony on the 24th of October, where graduands from Oldham and Manchester campuses attended with their friends and families. The third ceremony was held at our Bolton campus on the morning of 25th of October for students graduating from our Bolton Campus, including 6 First Class graduating with BA (Hons) Integrated Health, Social Care and Wellbeing.

We created a sincere, warm, and exclusive atmosphere for our students to celebrate their achievements with their nearest and dearest, as well as their peers, academic tutors, and other OLC staff who supported them throughout their educational journey with us.

Dr Christopher Bamber, our Managing Director and Dean, and Sally Dixon, our Principal, opened the graduation ceremonies, congratulating our students for their success and praising relatives and staff in attendance for the support they have provided to the students with completing their studies. They shared their insight and wisdom with the graduands and highlighted the role our students and graduands play in their communities and the wider society.

We are eternally grateful to our inspirational keynote speakers Barbara Entwistle and Dr Alan Tonge who shared their educational and professional experiences, journeys, and achievements with our graduands.

The graduation ceremonies represent a pinnacle of years of effort, sacrifice, and commitment, and are major milestones in our students' academic journeys. We are truly proud of them and honoured to have facilitated achievement of their goals together for a better society for all.



# Concluding Remarks

I hope you have enjoyed reading the 2024 OLC Yearbook. To me, the pictures and photographs truly speak volumes, beautifully illustrating the successes we have achieved. If, like me, you wholeheartedly believe that education can transform the world for the better, this yearbook will undoubtedly serve as an inspiration for you to continue being an integral part of the OLC Collegiate community.

## ***Our OLC Collegiate Community:***

### **Academic Partners**

- Partner Colleges
- Feeder Colleges
- Contributing Research Partners and Authors
- Keynote Speakers
  
- Friends and Family
- Community Champions
- Local Partner Businesses

### **Students and Alumni**

- Students
- Prospective Students
- Alumni and Graduated Students

### **Teaching and Learning Support**

- Staff and Associates
- Visiting Lecturers
- Industry Workshops

### **Regulatory and Strategic**

- Accrediting and Quality Bodies
- Government Education Bodies
- The Armed Forces Covenant

### **Operational Support**

- Consultants
- Suppliers
- Contractors



# Locations and Contact

## Bolton

Old County Police Station  
66 Castle Street  
BL2 1AE

## Manchester

Montague House  
Unit 1 Matthew's Street  
M12 5BB

## Oldham


Unit 450, Chambers  
Business Centre,  
Chapel Road, OL8 4QQ

## London

Ebenezer House  
726-728 Seven Sisters Road  
N15 5NH

## General Enquiries:

 [enquiries@olceurope.com](mailto:enquiries@olceurope.com)

 +44 (0) 1204 525511 (Bolton)

 +44 (0) 161 2283077 (Manchester)

 +44 (0) 161 2436336 (Oldham)

 +44 (0) 208 8006621 (London)



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