



# College Handbook

2022/2023

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# Welcome to OLC College

OLC College is committed to creating a fabulous learning environment for all our students, whether full time, part time or a blended learner. We aim to offer you a stimulating, challenging and rewarding experience.

I am delighted to welcome you to OLC College where we have been successfully providing Higher Education provision for 23 years. As a spin off organisation from The University of Salford, we bring years of experience to bear in our Teaching and Learning strategies that you will soon become part of.

We recognise that your time with OLC is part of your lifelong learning and is a unique period of time for you.

We also recognise this is a valuable investment in your life and we fully commit to supporting your learning journey and we will recognise the knowledge, skills, professionalism and personal values you bring to The College

We hope that together we can make this journey a happy, enjoyable and of course a successful one.

My team are highly experienced and they are all here to help you grow and develop in confidence and competence to support this stage of the lifelong learning journey you are venturing on. We are here to provide the academic resources but also academic support, the pastoral support and career services that you may need during your course. I encourage you to take the guidance we can offer



Dr Chris Bamber  
Managing Director and College Dean

# Welcome from the Director of Student Services

First of all I would like to offer my congratulations on having been offered, and accepting, a place to study here at OLC!

Our students are extremely important to us and are at the heart of all that we do at OLC. In order to support and help you have the best possible experience at college, our Student Services team aims to provide a friendly, welcoming service for students and any of your ideas or enquiries.

We work closely with the academic and curriculum team to provide:

Information and Advice on courses, careers and options after college  
Financial advice  
Additional Learning Support

We also work closely with our student representatives to provide:

Student voice  
Enrichment and enhancement activities  
Socialising and charity events with our R.A.G (Raise and Give) group  
Student Welfare – Student Social Committee and pastoral support  
All students are welcome to visit the Student Services team – we are always happy to meet and help in any way we can.



Mrs Julie Semmens  
Director of Student Services

## Introduction

The OLC (Europe) College Handbook is intended to give students guidance on what is expected from them during their time at the College, what they can expect from the College in return, and an introduction to the forms and procedures they will need to fill out and follow in the course of their studies.

Dedicated to providing students with the best learning experience possible, OLC (Europe) adheres to the teaching practice of “Learning by Doing” to ensure that each and every student has the optimal chance of achieving their potential.

If anything in this handbook is unclear please see a member of OLC Staff for clarification. The College is open every weekday, except Bank Holidays, and staff will be available for guidance on college, academic or personal issues from 9am to 5pm.

The Government emphasise that colleges are required to ensure that key ‘British Values’ are taught in all UK colleges.

The Five British Values are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

OLC will ensure to promote these values inside and outside of the classroom. We follow equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. OLC is dedicated to preparing students for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all its students.

## Induction and Registration

All students will attend induction and registration prior to the commencement of learning where students will be introduced to the principles surrounding British Values and the government’s prevent programme during induction onto the course. This allows students to receive all the key information you need to begin your studies. It is also a great opportunity to meet your course team, meet new friends, and prepare you for your studies.

Included during induction is a tour of your campus and information on the additional services that we have to offer.

Here at OLC we understand that students may be returning to education after some time and encourage students to understand and develop their learning styles. Also included during induction are workshops and taught sessions that enhance your learning, prepare you for your studies and aim to equip you to be successful while on your academic journey.

***NCG students should complete the HE NCG Induction checklist (see link below), once instructed by tutors.***

***[NCG HE Student Induction Checklist.](#)***

## **The Organisational Learning Centre** **Assessment Guidance**

Assessment is an important part of your studies. It helps provide a picture of your progress and achievement and identifies the next steps of your learning. At the Organisational Learning Centre you will be given a variety of different assessment types in order to give you the very best chance of meeting the learning outcomes for your programmes.

An assessment has two purposes: formative assessment provides regular feedback about how your work is progressing. Summative assessment measures and records your achievement of modules towards the qualification.

There are different pass grades attainable on each assessment. If you receive a referral for an assessment then you have not met the requirements to pass and you will need to resit/resubmit.

Remember that you must pass all your assessments in order to pass the module, and you must pass all of your modules to complete your programme. However, in some circumstances where you have not fully met the pass criteria, one module maybe compensated in order to complete your programme.

Each of the different assessment types has different requirements that you should be familiar with. Some of the different types you might be given are:

**Assignment:** These are tasks given for you to complete outside of scheduled lesson time, within a given timescale (usually around 4 weeks). They can take the form of either a written report or essay. The individual requirements for these will vary from assignment to assignment, but there are several which are universal.

Tasks should always be word processed and be written in a student's own words; plagiarising the work of others will result in failure of the assignment and possible further action being taken against you. Any and all references to outside knowledge and theories should be completed in the Harvard style. Any previously marked drafts of your assignment must be included when you hand in your assignment.

Once completed, assignments should be handed in via Turnitin, which can be accessed through the Virtual Learning Environment (VLE) Moodle.

Assignment briefs for completion will be made available in the module guides and e-copies will be available on the college VLE Moodle. As deadlines approach you will also be able to ask for spare assignment briefs at the front office of your campus, if required.

**Exam-Style Time Constrained Assessment:** Questions and tasks given to be completed under examination conditions. These time constrained assignments are usually 1-3 hours long. Answers are to be written within the provided answer booklet unless instructions on the question paper state otherwise. Always ensure that you have filled in the front of these answer booklets with all your relevant information.

One or more invigilators will be present while the time constrained assessment is underway. If you need anything during the assessment then raise your hand and the invigilator will see you. Invigilators will help you understand the questions on the paper but will not help you with the

answers. The assessment will be held in silence and all mobile phones should be turned off. Breaches of the examination conditions may lead invigilators expelling you from the assessment with your paper ungraded. Serious breaches may lead to further action being taken against you.

**Presentations:** Individual or group presentations to be given in front of an audience. You will be given a question or task and will have to prepare a presentation in order to answer/complete it. These presentations will have strict time limits, usually around 5-20 minutes, and must contain a certain amount of presentation slides. Within these presentations it is not just your answers which are being assessed but also your presentation and communications skills. A paper copy of your presentation slides is to be submitted at the time of delivering your presentation, and your tutor may also set a written report to support it.

**Projects:** Projects follow the same basic rules as assignments but are longer and more detailed. As such, you will have a longer amount of time in order to prepare them. Projects usually are based on answering research questions or solving and implementing solutions to programme specific problems. Once complete, the project is submitted in the same way as an assignment.

**Portfolios:** Portfolios of work are made up from several smaller pieces of work that come together to form a collection showing that you have met the learning outcomes of your module. These pieces of work may be worked upon in class or in your own time. Once the portfolio is complete it should be submitted in the same manner as assignments.

**Academic Poster:** Academic Posters are a representation of your work, communicated through visual imagery, infographics, text, tables and graphs to summarise your project and its conclusions. The information is displayed in sections, using heading and subheadings to draw interest and eyeline of the viewer, with the use of colour. Once completed the academic poster is submitted in the same way as an assignment.

NCG HE Assessment Policy - <https://www.ncgrp.co.uk/media/itjxi0m/ncg-he-assessment-policy.pdf>

**A Note on Plagiarism and Examination Offences:** Plagiarism is the act of reproducing someone else's work and presenting it as your own. This can be as minor as simply forgetting to reference an idea, to as serious as handing in work which has been directly copied from a book, website, another student or any other source. Plagiarism is bad academic practice and if you are found to have deliberately committed plagiarism then action will be taken against you. Also, if your similarity score is above 30%, (NCG Academic Misconduct Policy) you will be invited to attend a plagiarism meeting to clarify the authenticity of your work.

No action will usually be taken where the plagiarism is just due to accidental referencing errors, other than the assignment being referred.

For major incidences of plagiarism your work will be referred to the programme manager, who will decide what action to take.

Examination offences include talking or cheating during time constrained assessments, bringing in unauthorised materials or devices, disruptive behaviour and any other behaviour or action that might threaten the reliability of the assessment results. If you are believed to have committed an examination offence, the invigilator will seize your work and remove you from the assessment room; you will then be referred to the programme manager who will take further action.

Almost all plagiarism and examination offences will result in you receiving a formal written warning. The ultimate penalty for plagiarism and examination offences is expulsion from the college.

If you feel that any decision on plagiarism or examination offences has been made against you unfairly, or in error, you have the right to appeal. In the case where a decision has been made to expel you from the college, an appeal hearing will be arranged automatically. Refer to the appeals section of the College Handbook for further information on the appeals process.

Further information regarding plagiarism is available in the NCG Academic Regulations:

<https://www.ncgrp.co.uk/guide-to-information/higher-education-at-ncg/>

**This assessment guidance was updated on 07/09/2022.**

### **External Examiner**

At OLC we have a quality improvement system to assess that internal marking has been appropriately and consistently applied. In order to ensure the continuing standards and quality is implemented the external examiner will provide an independent view as to whether the work of students on the programme is of correct standard. The external examiner will look at a sample of work (assignments) and discuss the work with the module leads and attend the assessment boards. The external examiner will produce an annual report which identifies concerns and recommendations which then informs good practice.

Further information regarding the role of the examiner is available from QAA UK Quality Code.

<https://www.qaa.ac.uk/quality-code/advice-and-guidance/external-expertise>

The EE reports for 2020/21 can be accessed via the OLC Moodle page or by following this link:

Health and Social Care [External Examiner's Report form \(olceurope.com\)](#)

Business Management [External Examiner's Report form \(olceurope.com\)](#)

### **The Role of the Personal Tutor**

Your Module tutor is also your personal tutor during your time at OLC Europe College.

The tutor's role includes:

- To meet with you for a minimum of 4 times each academic year
- Being first line of the complaints / support procedure
- To track attendance and punctuality
- To initiate the intervention process for poor attendance and punctuality
- To initiate the intervention process for non-submissions
- To discover any issues / barriers for non-submissions
- To direct you to the correct place for information
- To set goals
- To send you mitigating circumstances / request for leave forms

It is important to attend any requested meetings and to keep your module tutor/programme lead or student services informed of any changes in your circumstances.

NCG HE Tutorial Policy - <https://www.ncgrp.co.uk/media/ebfjrryr/ncg-he-tutorial-policy.pdf>

### **NCG HE Recognition of Prior Learning**

NCG recognises learning wherever it may take place and that knowledge and skills can be acquired from a whole range of learning experiences, both formal and informal. We therefore encourage credit transfer and Recognition of Prior Learning (RPL) as a means of entry to, or credit within, all our programmes. Such recognition will take place within the context of the institution's policy and procedures and within the specific requirements of the awarding body.

If you require information about how to apply for recognition of the skills you have acquired through employment or formal learning, your programme leader will be able to discuss the process with you.

### **NCG HE Fitness to Practise**

It is the institution's responsibility to ensure that students admitted, registering for and undertaking programmes of study leading to professional qualifications are professionally suitable to do so. NCG has a duty to protect the public by ensuring that each student is fit to practise at the level at which a student is studying. Assessment of a student's fitness to practise, and the student's compliance with professional codes of conduct is an integral part of a professional programme. NCG has a duty to protect the public by ensuring that students are fit for practise placements and fit to practise at the point of registration on completion of their programme. The NCG Fitness to Practise Policy and Procedure supports students throughout their period of study at NCG from admissions to graduation.

<https://www.ncgrp.co.uk/media/ozmbkjvj/ngc-higher-education-fitness-to-practise-policy-and-procedure.pdf>

### **NCG HE Fitness to Study**

NCG has a responsibility to ensure that students admitted onto their higher education programmes are fit to study. Fitness to study relates to a student's capacity to participate fully and satisfactorily as a student, in relation to academic studies and life generally at NCG. NCG is committed to supporting student wellbeing and recognises that a positive approach to the management of physical and mental health is crucial to student learning, academic achievement and progression, and the wider student experience. The NCG Fitness to Study Policy and Procedure supports students throughout their period of study at NCG from admissions to graduation.

[ncg-he-fitness-to-study-policy-and-procedure.pdf \(ncgrp.co.uk\)](https://www.ncgrp.co.uk/media/ozmbkjvj/ngc-he-fitness-to-study-policy-and-procedure.pdf)

### **NCG HE Academic Appeals**

The purpose of this procedure is to enable a student to request that NCG reconsiders a decision about their academic progress that could have the effect of hindering progression, terminating studies, or affecting the level of award achieved.

<https://www.ncgrp.co.uk/guide-to-information/higher-education-at-ngc/>

### **Complaints**

NCG is committed to providing high quality services for all our College Community offering a high quality education service in a safe environment where everyone is treated with dignity and respect. Taking account of users' views enables NCG to promote and develop capacity for sustainable improvement.

We hope you will not have a complaint about NCG, however if you do, NCG operates a staged complaints procedure through which it aims to resolve concerns as quickly as possible. A complainant may be a student, prospective student, parent, employer, or any other interested party who indicates dissatisfaction with the current level of service. All complaints will be taken seriously and dealt with impartially.

If you are unsure and need further help or advice at any stage or require a copy of this guide/form in an alternative format/ language, please contact your college student/learner services department.

NCG has a staged complaints procedure through which we aim to resolve concerns as quickly as possible; <https://www.ncgrp.co.uk/media/th4nwffo/ncg-complaints-and-compliments-policy.pdf>

If you are dissatisfied with the response to your complaint, you have the right to appeal in writing, explaining the reason for your dissatisfaction. You will also have to explain what you have done to try to remedy the complaint informally and what you would like us to do next. The process is explained in the Complaints Procedure on the NCG website.

### **Suspension of Studies**

Suspension of Studies Form: Important information for students

If you are going through a difficult period with your studies, there are ways that we can help you and suspension of studies, which is usually for one academic year, could be an option for you. Suspending your studies may sometimes seem like a quick and easy solution to your problems, but it may not be the best option for you and it is important that you seek advice before making the decision to suspend your studies.

If you are thinking of suspending your studies the first thing you need to do is contact your Programme Leader for academic advice.

Please ensure that you have spoken to your College Administration Department/Student Services and the Student Loans Company (SLC)/Student Finance England (SFE) to understand any funding issues.

If you are an international student on a Tier 4 visa please contact the international office before suspending your studies.

More information relating to suspending your studies can be access via this link within the Useful Information section

<https://www.ncgrp.co.uk/guide-to-information/our-policies-and-procedures/he-regulatory-document/>

### **Results and Certification**

Examination Committees and Board of Examiners meetings are where decisions are agreed regarding your achievement. The Board of Examiners meeting is where your results are approved and your degrees awarded. Prior to your results being confirmed by the Board of Examiners all results are provisional.

## Notification of Results

After confirmation of your results by the Board of Examiners you will be given a transcript showing your modules, marks and associated credit.

Where re-assessment or mitigating circumstances are involved confirmation of results will take place at the next scheduled meeting of the Board of Examiners, normally September.

### ***When you can expect to hear about your results?***

Once student results have been moderated they are submitted to an Examination Committee where module results are formally recorded. A committee is held within each curriculum area to ratify module marks. These marks are taken to the Board of Examiners where a decision is reached on your results based on your achievement. The Board will confirm and make awards and classifications.

External Examiners will also be appointed to contribute to the decision process on individual progression and awards. The role of the External Examiner at the Board is to guarantee fairness and equity and ensure that comparability of standards is maintained between students and across different years of a programme.

Until confirmed by the Board of Examiners (normally at the end of the academic year), all marks are provisional. Module tutors and Programme Leaders will mark your assessments and provide you with feedback about how your work is progressing. You should not assume that these will be the final marks until they are confirmed by the Board of Examiners/Progression and Award Board.

Nor should you make any assumptions about your eligibility to progress from year to year or to be awarded your Degree until your results have been confirmed by the board.

You will receive confirmation of your results within 5 working days of the date when the Board of Examiners are held.

The table below provides you the dates of all Board of Examiners for this academic year.

| <b>Date</b>   | <b>Awarding Body</b> | <b>Meeting</b>                | <b>Curriculum Area</b> |
|---------------|----------------------|-------------------------------|------------------------|
| 06/09/2022    | NCG                  | Reconvened Board of Examiners | All                    |
| October (TBC) | NCG                  | Board of Examiners            | Apprenticeships        |
| 06/02/2023    | NCG                  | Progression and Award Board   | All                    |
| 15/03/2023    | NCG                  | Board of Examiners            | All                    |

|            |         |                    |     |
|------------|---------|--------------------|-----|
| July (TBC) | Pearson | Board of Examiners | All |
| 05/07/2023 | NCG     | Board of Examiners | All |
| 06/07/2023 | NCG     | Board of Examiners | All |

### **Replacement Certificates**

We do not keep copies of replacement certificates but we can have them produced. Please note that only one hard copy of your certificate can be in existence at any one time and a replacement will only be issued in the event that the original has been lost, stolen or destroyed.

The fee for a replacement certificate is £50

To order a replacement please contact 0191 2004014 or [CertificateQueries@ncgrp.co.uk](mailto:CertificateQueries@ncgrp.co.uk)

We aim to have the replacement certificate produced and posted within 21 working days.

### **Reasonable Adjustment**

Assessment and examination policies, practices and procedures will provide students who have a special educational need and/or disability with the equivalent opportunity to their peers to demonstrate the achievement of learning outcomes. If you require specific arrangements to be put in place to support your studies please contact the relevant college support team and/refer to the information in this handbook (section 1 - Student Journey).

As part of the application and admissions process, all students receive information regarding the support available to them whilst studying HE at NCG. At the point of application, students are encouraged to disclose their special educational need and/or disability. However, disclosure can happen at any point whilst on programme.

The process for accessing support for HE students differs from that of FE students. A HE student wishing to receive support whilst studying is required to contact the relevant college support team and provide evidence of their learning disability/specific learning difference and/or specific learning need. Once a student has disclosed their support needs, they will be contacted by a member of the relevant support team who will carry out an initial assessment.

Students who disclose a learning disability/ specific learning difference are eligible to apply for Disabled Students' Allowance (DSA) and will be supported in their application. The following link provides information on the process 'Disabled Students' Allowance Roadmap' [www.yourdsa.com](http://www.yourdsa.com).

# College/Student Agreement

## Contents

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## 1. Introduction

This document lays out the Student/College agreement between the Student named in this document and OLC (Europe) Ltd. Within the document is the framework of the responsibilities placed upon both college and student in working together towards a joint goal of excellence in all aspects of education.

Students are encouraged to refer to this document when in doubt of either what is expected of them across the duration of their studies, or of what they can expect of the College across the same period.

Other documents also make up part of the Student/College agreement, specifically:

- The Student's Conditional Offer Letter
- The Student's Unconditional Offer Letter
- The Student Handbook
- Health and Safety Policy
- Assignment Record Sheet



This agreement is valid from the date it is signed by both a representative of the College and the Student and carries through until the time the Student leaves the College.

**The Student:** ..... (Print Name)

**The College:** OLC (Europe) Ltd (a.k.a) The Organisational Learning Centre

## **2. Conduct**

### **2.1 The College agrees to:**

- 2.1.1 Be committed to providing education and opportunities for learning of the highest quality, at every opportunity.
- 2.1.2 Notify the Student at the first possible opportunity of any changes to schedules, courses or any other factors that might influence the provision of the course.
- 2.1.3 Treat the Student courteously and with respect at all times.
- 2.1.4 Provide a safe environment to the Student, which is conducive to learning.

### **2.2 The Student agrees to:**

- 2.2.1 Be polite and courteous to all staff of the College, as well as all other students of the College, at all times.
- 2.2.2 Take care and not purposefully misuse or damage any and all facilities, furniture and rooms provided by the College.
- 2.2.3 Notify staff of the College of any accident or damage which may potentially cause harm to students, visitors or staff or cause damage to the facilities. Specifically the student agrees to abide by the colleges rules on health and safety in the learning environment including refraining from taking hot drinks up any flight of stairs and from consuming food in the lecture rooms at any time.
- 2.2.4 Behave in a manner conducive to learning at all times on College premises, understanding that disruptive or violent behaviour could result in removal from the premises, expulsion from the course, or other action including the possibility of police involvement.
- 2.2.5 The student will read the college travel plan and where possible adapt individual Behaviour to promote environmentally friendly travel.
- 2.2.6 The student gives their explicit consent to the college using their personal data in any manner the college deems necessary during the length of their course. This will include the publication of any photographs or other written material that is taken during the completion of the study program

NCG Students: [Equality, Diversity Inclusion And Belonging Policy](#)

## **3. Teaching, Learning, Assessment and Feedback**

### **3.1 The College agrees to:**

- 3.1.1 Strive towards constantly improving teaching and learning methods used by all staff of the College.
- 3.1.2 Advocate the use of the College's learning strategy "Learning by Doing," throughout all modules, learning and courses.
- 3.1.3 Provide education of the highest quality, and to work with the Student in achieving their potential and obtaining the highest result possible to them.
- 3.1.4 Make clear to the Student the criteria of all assessments, which they have to meet, before the time of assessment.

- 3.1.5 Provide the Student with opportunities to show that they can meet the criteria of assessment across all modules, units or courses that the Student undertakes.
- 3.1.6 Mark and moderate promptly every assessment (those which the College is responsible for) of the Student and to make the results available to the Student at the earliest opportunity.
- 3.1.7 Provide any feedback on assessments performed or taken by the College as soon as they become available.
- 3.1.8 Provide clear guidance, to the Student, staff and visitors on acceptable and unacceptable behaviour within the College.

### **3.2 The Student agrees to:**

- 3.2.1 Promptly attend scheduled lessons, lectures, tutorials and assessments provided for the Student by the College, unless they are missed due to genuine medical reasons, authorised absences or for exceptional mitigating circumstances.
- 3.2.2 Make the College aware when the Student cannot attend a scheduled lesson, lecture, tutorial or assessment, at the earliest opportunity. It is the responsibility of students to ensure that adequate childcare arrangements have been made to ensure mandatory teaching and learning sessions are attended. This includes but is limited to, childcare arrangements, work commitments and any other non-essential absence.
- 3.2.3 Work towards meeting any and all criteria of assessment for all modules, units and/or courses that the Student undertakes.
- 3.2.4 Complete and hand in any and all assignments set by the College on or before their scheduled deadline, and understands that assignments handed in after the scheduled deadlines will probably be grade capped at a pass.
- 3.2.5 Adhere to any and all rules for time constrained assessments (including, but not limited to: Time Constrained Assessments, Formal Presentations etc...) undertaken at the College, and understands that failure to abide by these rules could mean dismissal from the assessment, without grading.
- 3.2.6 Not knowingly or purposefully plagiarise any intellectual property during the creation of assignments, or within any other assessments. The Student understands that doing so could result in their assessment being referred, also holding the possibility of further action being taken against them, up to and including expulsion from the College.
- 3.2.7 Adhere to the rules of acceptable behaviour within the College.

## **4. Diversity, Equality and Ethics**

### **4.1 The College agrees to:**

- 4.1.1 Treat the Student equally in all respects to all other students, regardless of:
  - age
  - disability
  - gender
  - gender reassignment
  - marriage and civil partnership

- pregnancy and maternity
- race
- religion or belief
- sexual orientation

This is in line with the Equality Act (2010).

- 4.1.2 To stay informed on UK equality law, and update policies to coincide with any revisions to the law.
- 4.1.3 Encourage all students to embrace diversity within the student body.
- 4.1.4 Act swiftly to resolve any issues regarding diversity and equality and investigate any acts of intolerance regarding the characteristics stated in 4.1.1, and any other such incidents which the College deems unacceptable.
- 4.1.5 Provide accurate, high quality information to students.
- 4.1.6 Ensure the safety, security and welfare of the Student within the College environment, and on any outside activity organised by the College.

#### **4.2 The Student agrees to:**

- 4.2.1 Treat all other students, College staff and visitors courteously and with respect, regardless of the characteristics stated in 4.1.1. The Student understands that intolerance of any form is not accepted by the College and could result in suspension or dismissal from the College, and in the most serious cases could result in Police involvement.
- 4.2.2 Report to College staff any act of intolerance witnessed, whether it involves the characteristics stated in 4.1.1 or any others.
- 4.2.3 Ensure that the Student's contact details are available to the College, and to notify the College of any changes in these details at the first opportunity.

NCG Students, see [NCG Equality, Diversity Inclusion And Belonging Policy](#)

## **5. Appeals**

### **5.1 The College agrees to:**

- 5.1.1 Allow the Student the right to appeal any decision or mark/grade by the College which they feel has been made unfairly, or that does not take into account all the facts of a situation – including any mitigating circumstances (See Section 7).
- 5.1.2 Handle appeals in a formal and objective manner.
- 5.1.3 Handle appeals promptly and with a worthy amount of diligence.
- 5.1.4 Make the Student aware of any information or documentation needed for the investigation within good time of the appeal, such that the Student has plenty of time to submit them.
- 5.1.5 Make available, within reason, the College directors to consider appeals. Where students have exhausted internal channels, students have the option to take appeals to the relevant awarding body – NCG, BAC, Pearson and the OIA. For these procedures see the following links.

<https://www.ncgrp.co.uk/guide-to-information/higher-education-at-ncg/>  
<https://www.the-bac.org/bac-complaints-procedure/>  
<https://qualifications.pearson.com/en/contact-us/feedback-and-complaints.html>  
<https://www.oiahe.org.uk/students/how-to-complain-to-us/>

- 5.1.6 Communicate to the Student the result or finding of any appeal at the earliest possible opportunity.

## **5.2 The Student agrees to:**

- 5.2.1 Bring any appeals to the College's attention within 14 days of the relevant decision. The Student understands that delaying appeals for extended periods of time may have an adverse effect on the result.
- 5.2.2 Make appeals honestly, and provide all information required from the Student truthfully and as soon as possible.
- 5.2.3 Bring appeals to the attention of the College through the formal channels put in place, i.e. make them in writing to the relevant college Director. An appeals/complaints form is available to students.

## **6. Mitigating Circumstances**

### **6.1 The College agrees to:**

- 6.1.1 Allow the Student the right and chance to put forward for consideration mitigating circumstances which may have had an effect on grades received. NCG students can submit their application through the Director of Student Services using the form at the back of this handbook.
- 6.1.2 Allow the Student the right to put forward for consideration mitigating circumstances for any decision which may be made against the Student, e.g., in such cases as plagiarism, dismissal from assessments or lack of attendance to scheduled lessons.
- 6.1.3 Allow the Student reasonable time to provide supporting documentation (original copies) or information for their claims of mitigating circumstances in time for consideration of their appeal.
- 6.1.4 Consider any and all mitigating circumstances submitted by the Student in a fair and objective manner.
- 6.1.5 Report, if appropriate, to the student any results from the consideration of mitigating circumstances.

### **6.2 The Student agrees to:**

- 6.2.1 Submit honest and valid mitigating circumstances, through the NCG portal.
- 6.2.2 Submit any mitigating circumstances at the earliest opportunity, ideally before or as soon as the situation occurs.
- 6.2.3 Include any relevant documents (original copies) or evidence supporting claims of mitigating circumstances as soon as possible. The student understands that unreasonable delays in providing supporting documents or evidence may reduce their effect at appeal.

## **7. Concerns and Complaints**

### **7.1 The College agrees to:**

- 7.1.1 Listen to and investigate all concerns and complaints of the Student.
- 7.1.2 Handle formal complaints in a fair and unbiased manner.
- 7.1.3 Strive to resolve valid concerns and complaints in a manner mutually beneficial to the College and the Student, as well as any other party to the concern or complaint.
- 7.1.4 Make available, within reason, the Student Welfare officer to take informal concerns.
- 7.1.5 Make available, within reason, the College directors to take formal complaints. Where students have exhausted internal channels, students have the option to take appeals to relevant awarding body, NCG, BAC, Pearson and the OIA. For these procedures see the following links.  
<https://www.ncgrp.co.uk/guide-to-information/higher-education-at-ncg/>  
<https://www.the-bac.org/bac-complaints-procedure/>  
<https://qualifications.pearson.com/en/contact-us/feedback-and-complaints.html>  
<https://www.oiahe.org.uk/students/how-to-complain-to-us/>
- 7.1.6 Report, if appropriate, to the Student any results of a complaint or concern.

### **7.2 The Student agrees to:**

- 7.2.1 Bring honest and valid concerns or complaints to the attention of the College. The Student understands that malicious or purposely untruthful complaints could lead to action being taken against the Student.
- 7.2.2 Bring any informal concerns to the attention of the College through the Student Welfare Officer.
- 7.2.3 Bring formal concerns to the attention of the College through the formal channels put in place, i.e. make them in writing to the relevant college Director. An appeals/complaints form is available to students.

## **8. Fees and Payments**

### **8.1a The College agrees to:**

- 8.1a.1 Provide clear and concise information about the fee structure of the course taken by the Student, along with details about how to make payment or arrange finance where applicable. The fees for the Level 6 Top up degree are £9000.

### **8.1b Where the Student is financed through the Student Loans Company, the College agrees to:**

- 8.1b.1 Enrol the Student and provide tuition and course support in advance of the Student Loans Company's initial payment to the College.
- 8.1b.2 Provide the Student Loans Company with relevant information, including details of the Student's attendance, in support of the Student's continued access to finance.

### **8.2a Where the Student is self-financed, the Student agrees to:**

- 8.2a.1 Make prompt payment of any course fees to the College.

**8.2b Where the student is financed through the Student Loans Company, the Student agrees to:**

- 8.2b.1 Complete arrangements for finance through the Student Loans Company as soon as can be reasonably expected.
- 8.2b.2 Notify the College as soon as possible of any delays or problems arising in the application for finance through the Student Loans Company.
- 8.2b.3 The College invoicing the Student Loans Company each term for student tuition fees.
- 8.2b.4 Commit to payment through the Student Loans Company of 50% of tuition fees once the student has completed formal enrolment at the College campus and attended during the first term.
- 8.2b.5 Commit to payment of the full year's tuition fees through the Student Loans Company upon the Student's commencement of the second term.

Signed:

College Representative:

The Student:

Date: .....

Student Number:

This version of the Student/College Agreement was approved on 19/08/2019

## **The Organisational Learning Centre**

### **Complaints and Feedback Procedure**

#### **Introduction**

OLC (Europe) Ltd take all concerns and complaints seriously and deal with them using the Complaints and Feedback Policy. It is only through a proper feedback system that it can improve services to both the staff and the students. It may take the form of a concern being reported informally or a more formal complaint being submitted in writing.

#### **Aim**

The aim of this policy is to outline the arrangements for individuals in and outside the College who wish to make a suggestion about a burning issue or lodge a complaint against other individuals including students, tutors and OLC Staff.

#### **Scope**

It is intended that concerns and complaints are resolved by classifying them into the following two categories: Within the College – suggestions and complaints about the tutors and the College functionalities; Outside the College – complaints about the Board of Directors of the College and professional bodies such as City & Guilds, Edexcel and ICM.

#### **Within the College:**

##### **Informal**

Individuals with concerns can have an informal discussion with their tutors, the OLC ICM Course Manager (Mr Greg Paton), the individual Programme Managers or staff at any OLC campus in order to resolve the issue.

##### **Formal**

- Complaints should be in writing to the Director of Student Services (Julie Semmens) or the Director of Curriculum (Sarah Moraes).
- The complaint will be investigated by the appropriate people and a panel set up (usually headed by the Director of Curriculum (Sarah Moraes) to consider the complaint at which the complainant may make an oral presentation to supplement the written complaint.
- Notification of the outcome will be given in writing. A Customer feedback/Complaint report will be presented to the OLC management board.
- Only after exhausting the college's arrangements for handling complaints, may a complainant be able to complain to any external authority.

If complainants are in any doubt about where to direct their complaint, they should write to the Director of Student Services (Julie Semmens) who will then make the necessary arrangements or advise the complainant about what steps to take.

- Complaints about the actions of individual tutors/lecturers should, in the first instance, be taken up with the Director of Curriculum (Sarah Moraes)
- Complaints about the actions of the any Director should be taken up by the Managing Director (Dr Chris Bamber).

If the issues have not been resolved satisfactorily, students can pursue their complaint further via NCG complaints and appeals procedures. More information is available from:

Complaints: <https://www.ncgrp.co.uk/media/th4nwffo/ncg-complaints-and-compliments-policy.pdf>

Appeals: <https://www.ncgrp.co.uk/guide-to-information/higher-education-at-ncg/>

## **The Organisational Learning Centre**

### **Mitigating Circumstances Guidance Form**

Notes for the Student – please read carefully

The Mitigating Circumstances Report Form (included below) must be completed if the Mitigating Circumstances Committee appointed by the Board of Examiners is to take account of any extenuating circumstances when considering your academic performance.

NCG student can apply for mitigating circumstances via the Director of Student Services using the form below. Your application will be considered at the next scheduled Mitigation Panel.

You should complete all sections and upload your evidence to support your claim.

Any information you provide will be treated confidentially and will only be seen by the Mitigating Circumstances Panel. If it proves necessary to disclose this information to another party, this will not be done unless you give your explicit written permission.

Wherever possible you must supply written evidence. This should be a statement from a person competent to assess your situation professionally. Examples: Sick note, Doctor's letter, Death Certificate, Hospital letter, a letter from Programme Lead, Tutor or Student Welfare Officer, etc.

Students using the form attached must also include written evidence. The documents must be submitted to the Student Support Office or Programme Leads prior before the deadline dates.

The Mitigating Circumstances Committee sits every month to make recommendations to the External Examinations Board. A note of the Board's decision regarding your application will be forwarded to your student email advising you of the Mitigation Panel.

#### **Grounds for Mitigation**

1. Grounds for mitigation are unforeseeable or unpreventable circumstances that could have a significant adverse effect on the academic performance of a student. Possible mitigating circumstances include:-

- significant illness or injury;
- the death or critical/significant illness of a close family member/dependent;
- family crises or major financial problems leading to acute stress;
- absence for jury service or maternity, paternity or adoption leave.

2. Circumstances that will not normally be regarded as grounds for mitigation include

- holidays and events that were planned or could reasonably have been expected;
- assessments that are scheduled close together;
- misreading the timetable or misunderstanding the requirements for assessments;
- inadequate planning and time management;
- failure, loss or theft of a computer or printer that prevents submission of work on time: (students should back up work regularly and not leave completion so late that they cannot find another computer or printer);
- consequences of paid employment;

- exam stress or panic attacks not diagnosed as illness.

3. For the avoidance of doubt, pregnancy is not an illness but an altered state of normality, so that unless the woman has an illness, she decides how near to the birth she will work. Events may arise during pregnancy that may constitute mitigating circumstances, and these need to be judged on an individual basis. Note that U.K. legislation does not allow a woman to work in the first six weeks following the birth.

4. Absence from the College during the semester for any period of no more than five working days will not normally be regarded as grounds for mitigation unless the absence occurred for good cause within a two-week period immediately preceding a formal college examination or the deadline for submitting a piece of assessed course work or delivering an assessed presentation.

## **Learner Support - POLICY STATEMENT**

The Learner Support Policy has been created to ensure all learners are provided with every opportunity to achieve and progress throughout their studies at OLC Europe Ltd.

The College has developed a comprehensive support programme, both weekly and termly, to provide multiple access and referral points to designated individuals.

OLC Europe Ltd is committed to ensuring that:

1. The delivery methods of College courses are clearly disclosed so that students that need a particular delivery style are clear about what the College is offering;
2. All students are offered all practical and reasonable support to complete their qualification;
3. Students receive regular follow up and assistance from Learner Support Staff via the weekly support programme;
4. Additional support is provided by means of tutorials, assignment workshops and tutor meetings to manage and support assignment completion and progression throughout the study programme;
5. External experts that can support students with specific needs are accessed as needed and their contact details published so that students can access these services without firstly having to contact the College.

Key Policy Points:

1. Where it is identified that a student is not making satisfactory progress the College Support Staff and Tutors will review if a special need exists and work with the student to progress their studies. This will be extended to inviting students to assignment workshops during holiday periods.
2. The College will publish on its website a list of external student support services and contact details. In addition, the College will provide all students with a copy of the Learner Support document to inform the Colleges intent and referral points.
3. The College will record student meetings via Tutor files / ILP's, student personal files and via, the VLE system (Synopsis). Such records can be used to inform the Colleges decision on Student Progression.

The range of support services that can be offered from College resources include:

1. Assistance with developing better writing skills to achieve higher academic standards and preparation for academic progression;
2. Assistance to develop transferable skills that can enable students to gain employment beyond the full-time study programme;
3. Availability of materials in different formats to address a disability or remote location (upon request and diagnosis);
4. Agreed follow up and support contact via Support Staff and Tutors.

For further details refer to the attached appendix (Learner Support, Achieving Together).

# Learner Support, Achieving Together

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**During your time at OLC Europe Ltd we want it to be both successful and enjoyable. To help with this, we provide a range of learner support services to give advice, support and encouragement.**

We realise that there are times when personal issues, financial problems or other circumstances can affect a student's experience within the College despite the quality of the courses that they are studying and the progress being made.

Our aim is to ensure that you are provided with a wide range of opportunities to develop your writing skills, understanding the importance of research and evidencing research, note taking in class and developing skills that are transferable into the workplace.

We have developed a series of programmes to support all learners throughout their time with OLC Europe Ltd:

## **Weekly:**

1. Assignment support workshops (see your allocated time table)
2. Critical writing
3. Appointments with support staff
4. Appointments with module Tutors (by appointment)
5. Drop in sessions with staff to complete UCAS applications and supporting documentation (available every morning 09:00 – 10:00 and every afternoon 14:00 – 16:30)

## **Termly:**

1. Small Business advice and support
2. Career guidance (by appointment)
3. Assignment completion workshops (end of term)

OLC Europe Ltd has developed their existing Career Development Programme to meet the QAA, 2015 Theme – Student Employability. This programme is designed to provide regular access to support to enable learners achieve their potential and progress throughout their studies.

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## **Student Wellbeing**

**Our Learner Support team will provide you with one to one support regarding all aspects of your study and wellbeing through the tutorial system.**

Every student has an entitlement to a minimum of 4 personal tutorials across the academic year. At the beginning of your programme you will be assigned a personal tutor whose role it will be to: provide supportive guidance as to how you can manage your learning and personal and professional development; keep an overview of your progress; advice on progression opportunities. You are advised to keep your personal tutor informed of your progress including your achievement and any difficulties you may be experiencing.

In the tutorials you and the personal tutor will set realistic personal and academic targets, which the personal tutor will support you to achieve. We actively encourage our learners to take advantage of the tutorial meetings as they offer a unique and individualised learning experience. You will be contacted directly by your allocated personal tutor to arrange a meeting.

## Learning Support

### **We are a team of Specialist Assessor/Tutors and Learning Support Staff**

We are here to support you throughout your studies. We work with a diverse range of students, in a variety of ways, to help them to achieve their potential. We work with learners to develop strategies which promote independent learning.

If you need support you need to make an appointment to meet one of the team. In this meeting you will discuss your requirements and the Learning Support staff or/and Tutors will produce an individual support plan detailing support.

## Student Voice

### **OLC uses all student feedback to improve the student journey and to enhance the teaching and learning practice.**

Student representation is important throughout all aspects of the HE learning experience and valued for its benefits for the individual and the organisation. Every student has a part to play in contributing to the future direction and quality of higher education, regardless of their level or mode of study. We recognise the potential of students as active collaborators in shaping the future of our HE provision.

Students are at the heart of the higher education system, by involving you in quality assurance and enhancement, the college enables the students to become active partners in shaping their own education. Students are able to access various levels of engagement throughout their studies at the college. These include the following: Student representatives meetings, student staff forums, student social activities committee meetings, health and safety meetings, student ambassadors, internal and external student surveys.

## Student Employability Programmes

**Your time at college is valuable. How you spend it will determine what direction you take following your time with us. As part of the learner support provided, the Student Employability Programme team are here to help you make the right decisions – so make use of us while you can!**

**We can help you in a number of ways:**

1. Whilst you are at the College, we can help you do decide what you want to do when you finish your course by considering your interests and your abilities.
2. We can support you in finding out information on your options following your course – whether this be into more education, training or into work.
3. Each term a new calendar of events will be published to support small business development, progression to university and developing your CV/personal statement portfolio.

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## Useful Careers Information Websites

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### Prospects

Website: [www.prospects.ac.uk](http://www.prospects.ac.uk)

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### National Careers Service

Website: <https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx>

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### Advice Line

Extensive information on careers and courses. Useful sections on CV writing, interviews, job seeking and assessing your skills and interests.

Free: 0800 100 900

Email: [enquiries@olceurope.com](mailto:enquiries@olceurope.com)

Tel: 01204 525511 (Bolton Campus) 0161 228 3077 (Manchester Campus) 020 8800 6616 (London Campus)

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### Job Applications

Website: [www.jobapplications.co.uk/](http://www.jobapplications.co.uk/)

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### Contact Details

For further information about childcare provision and funding contact the Student Finance Team.

Email: [jsemmens@olceurope.com](mailto:jsemmens@olceurope.com)

Tel: 01204 525511 or 0161 228 3077

### Counselling and Student Wellbeing

**We offer a confidential counselling service for students. Sometimes personal problems can make it difficult to concentrate on studying.**

Learners are welcome to talk to us about issues such as relationship difficulties, bereavement or anything else that is on their mind.

**Contact your Programme Lead, Tutor or Student Welfare Officer** – Julie Semmens, Sadif Mohammed, Saeeda Limbada and Amanda Williams (Bolton and Manchester Campus) Florence Adjapong (London Campus).

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For more information about mental health issues, contact:

Website: [www.mind.org.uk/](http://www.mind.org.uk/)

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## Useful contacts

Congratulations on receiving your offer of a place at OLC Europe. Selecting where to study is an important decision, so thank you for choosing OLC. As you have chosen us, we would like to offer our guarantee to support you through your student journey, from applying to graduating with your HND Qualification.

All the staff at OLC believe engagement is the key to success, so we work together in a positive and approachable way, creating a culture where everyone feels comfortable and included.

### Liam Pepperell, Work Placement Officer, OLC Student Services Team

If you are worried about returning to education, or would like to speak to any of our friendly staff, please contact us on the relevant number below:

#### Student Enrolment Team

☎ 01204 525 540 (208)

✉ [studentservices@olceurope.com](mailto:studentservices@olceurope.com)

#### SLC Queries

☎ 01204 525 540 (208)

✉ [kellyh@olceurope.com](mailto:kellyh@olceurope.com)

#### Learning Support Team

☎ 01204 525 511 (208)

✉ [studentservices@olceurope.com](mailto:studentservices@olceurope.com)

#### DBS Enquiries

☎ 01204 525511(211)

✉ [lpepperell@olceurope.com](mailto:lpepperell@olceurope.com)

#### Office of Quality and Compliance

☎ 01204 525 511

✉ [ymotara@olceurope.com](mailto:ymotara@olceurope.com)

#### Pastoral Care

☎ 01204 525511 (211)

✉ [jsemmens@olceurope.com](mailto:jsemmens@olceurope.com)

#### Work-Placement Officer

☎ 01204 525511 (211)

✉ [lpepperell@olceurope.com](mailto:lpepperell@olceurope.com)

#### Health & Social Care

☎ 01204 525511 (209)

✉ [nkenny@olceurope.com](mailto:nkenny@olceurope.com)

#### Business Management

☎ 01204 525511 (212)

✉ [nkenny@olceurope.com](mailto:nkenny@olceurope.com)

#### Other Course Enquiries

☎ 01204 525511 (206)

✉ [enquiries@olceurope.com](mailto:enquiries@olceurope.com)

#### IT Support

☎ 01204 525 511 (210)

✉ [ymotara@olceurope.com](mailto:ymotara@olceurope.com)

#### Library and Academic Resources

☎ 01204 525511 (207)

✉ [smoraes@olceurope.com](mailto:smoraes@olceurope.com)

#### Graduation Ceremonies

☎ 01204 525511 (206)

✉ [studentservices@olceurope.com](mailto:studentservices@olceurope.com)

#### London Aldgate East Campus

##### Reception

☎

✉ [enquiries@olceurope.com](mailto:enquiries@olceurope.com)

#### London 7 Sister Campus Reception

☎ 020 8800 6621

✉ [enquiries@olceurope.com](mailto:enquiries@olceurope.com)

#### Bolton Campus Reception

☎ 01204 525511 (205)

✉ [enquiries@olceurope.com](mailto:enquiries@olceurope.com)

#### Manchester Campus Reception

☎ 0161 228 3077 (201)

✉ [enquiries@olceurope.com](mailto:enquiries@olceurope.com)

## Student Request Form

**Please hand in at the front office one day prior to your request**

Name:.....

|  |  |
|--|--|
| <input type="checkbox"/> <b>Change of Address</b><br>My New Address is:<br>.....<br>.....<br>.....<br>.....<br>Postcode: .....   | <input type="checkbox"/> <b>Change of Telephone Number</b><br>My New Telephone Number is:<br>.....<br>..<br>.....<br>..<br><input type="checkbox"/> <b>Home (landline)</b><br><input type="checkbox"/> <b>Mobile</b><br><input type="checkbox"/> <b>Student I.D Card</b> |
| <input type="checkbox"/> <b>College Letter</b><br>My course is:.....<br>My course started on: .....<br>My Course ends on: .....<br><b>PLEASE MAKE SURE YOUR DETAILS ABOVE ARE CORRECT.</b> | <input type="checkbox"/> <b>Help With Accomodation</b><br>Please give details below:<br>.....<br>.....<br>.....  |
| <input type="checkbox"/> <b>Help with Police Registration</b><br>Please give details below:<br>.....<br>.....  | <input type="checkbox"/> <b>Help with Council Tax/ Gas / Electric</b><br>Please give details below:<br>.....<br>.....  |
| <input type="checkbox"/> <b>Travel Information (Bus/ Train)</b><br>Please give details below:<br>.....<br>.....<br>.....   | <input type="checkbox"/> <b>Finding Leisure Activities ( Example: Sports Centres, Swimming pools)</b><br>Please Give details below:<br>.....<br>.....  |
| <input type="checkbox"/> <b>Other</b><br>Please give details below:<br>.....<br>.....<br>.....   |  |

I certify that all information provided on this form refers specifically to me and is true and correct to the best of my knowledge.

Signature.....Date.....

....



| NCG Higher Education Mitigation Form  |   |                             |  |
|---|---|-----------------------------|--|
| 1. Date:  |   |                             |  |
| 2. Student ID:  |   |                             |  |
| 3. Email contact:   |   |                             |  |
| 4. Programme:   |   |                             |  |
| 5. Level:   | 4 / 5 / (6) / 7 <i>Please circle as appropriate</i>   |                             |  |
| 6. College:   |   |                             |  |
| <b>Please tick one of the options below</b>   |   |                             |  |
| 7. (a) Extension  | <b>Up to 5 working days</b> after the original assessment date<br><i>(programme leader to approve and sign off in section 14 of this form)</i>                                |                             |  |
| 7. (b) Mitigation   | Circumstances outside of your control that have significantly affected performance. the circumstances are expected to last a period of time <b>longer than 5 working days</b> |                             |  |
| 8. Dates over which the circumstances apply:  | From:   | To:                         |  |
| <b>9. Modules and assessment. Please note it is your responsibility to ensure you listed the <u>exact</u> module title and ALL modules and type of assessments affected by the extenuating circumstances.</b> |   |                             |  |
| Module Title  | Module Tutor  | Original Date of Assessment | Type of Assessment<br>(presentation, report, practical, essay etc..) |
|   |   |                             |  |
|   |   |                             |  |
|   |   |                             |  |
| <b>10. Please describe the circumstances and how they affected your work in more detail (continue on a separate sheet if necessary):</b>  |   |                             |  |
| A   |   |                             |  |
| 11. Please indicate the nature of the evidence provided:  |   |                             |  |
| 12. Student signature:  |   | 13. Date:                   |  |

**Please ensure all boxes 1-13 are completed and that you have attached evidence of your circumstances to this form. Once completed please submit the form to your Mitigation contact (details provided by your Programme Leader). All evidence and information will be handled confidentially and in accordance with the General Data Protection Regulations. By signing this form, you give permission for NCG to use this information provided in line with the NCG Academic Regulations Mitigation Process.**

**All applications for Mitigation will be submitted to a Mitigation Panel for a decision**

**To approve an extension up to 5 working days refer to section 14**

14. Extensions at the point of assessment (up to 5 working days only) will be presented to the Mitigation panel for the recording purposes

**To approve an extension of up to 5 working days your programme leader must complete this section**

| Extensions Only  | Extension Granted – Please indicate new assessment date, which refers to the module title(s) listed in section 9 above (a/b/c etc..) | Signed | Print Name | Job Title |
|--|--|--------|------------|-----------|
|  | a)   |        |            |           |
|  | b)   |        |            |           |
|  | c)   |        |            |           |
|  | d)   |        |            |           |
|  | e)   |        |            |           |
|  | f)   |        |            |           |
| If an extension has not been granted, please provide the reason why: |  |        |            |           |

Programme Leader to confirm new assessment deadline date have been updated in Turnitin for each module/assessment component.

|                               |  |
|-------------------------------|--|
| Programme Leader (Print Name) |  |
| Programme Leader (Signature)  |  |
| Date                          |  |

## Complaints and Appeals Form

I wish to lodge a formal:

Complaint:

Appeal about grade received:

Appeal about decision:

### Details

Continue on a separate sheet/s if required. A separate mitigating circumstances form is available and should be included if applicable.

|  |  |             |  |
|--|--|-------------|--|
| Include: relevant dates, locations, course details, descriptions of events, etc... |  |             |  |
|  |  |             |  |
| Student Name (Print)   |  | Student No. |  |
| Signature  |  | Date        |  |



### Receipt of Appeals/Complaints Form

|  |              |  |
|--|--------------|--|
| Complaint <input type="checkbox"/>       | Student Name |  |
| Appeal Grade <input type="checkbox"/>    | Student No.  |  |
| Appeal Decision <input type="checkbox"/> | Date         |  |
| Staff Signature                          |              |  |

